

## Learning Delusion versus Research-based Evidence

<b>The Delusion says:</b>	<b>Common-sense and Research-based evidence says:</b>
All children can be educated in a standard way to achieve a standard result	Children have different ways of learning, and a standardised approach will not work for every child
Children of the same age are all capable of performing at the same level	Children of the same age can differ developmentally, emotionally and physically. Therefore their ability will differ
Play is a frivolous and meaningless activity, a waste of time, and nothing to do with learning	Play is an essential part of a child's development and is how they learn to make sense of the world. Skills learned through play are a better indicator of future success than whether or not a child can read and write at age 5
Children learn well in large groups	Large groups can be noisy and over-stimulating for many children. A child's attention is far more likely to wander without direct eye-contact. A teacher is unlikely to be able to engage every child at the same level, in a way that is conducive to their own learning
Children learn well in a room with a chalk-/whiteboard and a person talking at them	Not all children learn in the same way, and whilst this method might work for a few, there are many who will not engage meaningfully
Children learn well by memorising and regurgitating information	Rote learning does not produce mastery. The real test is whether children can remember and apply knowledge several years later
Children's brains are receptacles to be filled with knowledge by others	Most people learn best by doing for themselves, and when they are asking the questions for themselves
Children don't really need parents involved in their learning	Relationship can be a key factor in how well children are able to engage and enjoy learning
You have to have qualifications to "teach" a child	When children are actively engaged in their own learning, a caring adult can facilitate and support the child with no qualifications whatsoever
For children to be successful, they should start formal education as young as possible	Children invariably learn best when they are mentally, emotionally and physically ready. They do not need to be taught how to learn – learning occurs naturally, driven by need and curiosity